## Breaking French Barrier. Level 2 : Lesson 10



SONG<br>LIVE<br>BORING<br>BALLET<br>CONCERT<br>MAGAZINE<br>NEWSPAPER<br>SOAP, OPERA<br>NO GOOD, LOUSY<br>TO MAKE RESERVATIONS<br>TV CHANNEL, STEREO SYSTEM<br>SEAT<br>NOISY<br>TICKET<br>FOREIGN<br>TO COUGH<br>POLITICS<br>VIDEO GAME<br>TO ENTERTAIN<br>WEATHER REPORT<br>CINEMA, MOVIE THEATER<br>TO GO OUT (FOR<br>ENTERTAINMENT)

RUDE
ACTOR
SCREEN
THEATER
TO DANCE
NEWSCAST
ADVERTISING
HORROR MOVIE
POLITE, COURTEOUS
TO DISTURB, TO BOTHER
TO PLAY (A MUSICAL
INSTRUMENT)

## Solution

$$
\begin{aligned}
& \text { V É O H D W REVRESÉRNILOPX } \\
& \text { RTN H G A M ÉNIC ELS HANBTT } \\
& \text { U R C W J O T TELLIBELTOLLE } \\
& \text { EAYLEMAGAZINENUTTEEG } \\
& \text { R NTELLABELGOFIITREJCA } \\
& \text { RGNXCRESSUOTRANELEAT } \\
& \text { O EUUXNP Z J ILPW H A C LUL R } \\
& \text { H R K K Y A B U A U W P K C Y N IV P O } \\
& \text { I WV TEN JNE ZHLAUOU I A P } \\
& \text { D W U S M L ULK B L R L L R C E D L E } \\
& \text { MÉZYJI'XCZCZNBBEFEXSR } \\
& \text { LCROHETICILBUPALEOIE } \\
& \text { I LLACHANSONNVUJKLOJL } \\
& \text { FDERNENDIRECTJOUERDE } \\
& \text { ECAMJGTEEUQ I TILOPALX } \\
& \text { L NYLÉNEFSRLANRUO JELD } \\
& \text { X R C E OTURKAGMMALÉLEVE } \\
& \text { RIYXKLESEDIVERTIRS WL } \\
& \text { DANSERLONEIDÉMOCELQN } \\
& \text { HYRITROSNSTLETHÉATRE }
\end{aligned}
$$

